

June 2, 2017

Dear Parents and Students,

While summer is synonymous with rest and relaxation, there are certain skills which need to be maintained for a successful upcoming school year. Just as the body needs exercise to keep it healthy, so does the brain! The following paragraphs explain the criteria that must be met this summer.

Summer Reading

- All students will be required to do 2 book reports - one fiction book and one nonfiction book.
- Students may not read a book that has been made into a movie or cartoon.
- Books must be appropriate for the student's grade level. Students entering 4th grade must read chapter books.
- Students must write the book reports in their own handwriting. Students entering 3rd and 4th grade must write their book reports in cursive.
- Book reports will be counted as part of the first quarter reading grade.
- Both book reports are due the first day of school.

- We highly recommend participating in the Summer Reading Program from the Cuyahoga County Public Library. If you participate, please turn your game board in on the first day of school for credit.

- If you misplace the forms for the book reports, you can find them on the school website.

The benefits of maintaining and hopefully improving reading skills will be well worth the small time investment. We wish parents and students alike a safe and enjoyable summer.

Sincerely,

Grade 2-4 Teachers of St. Anthony School

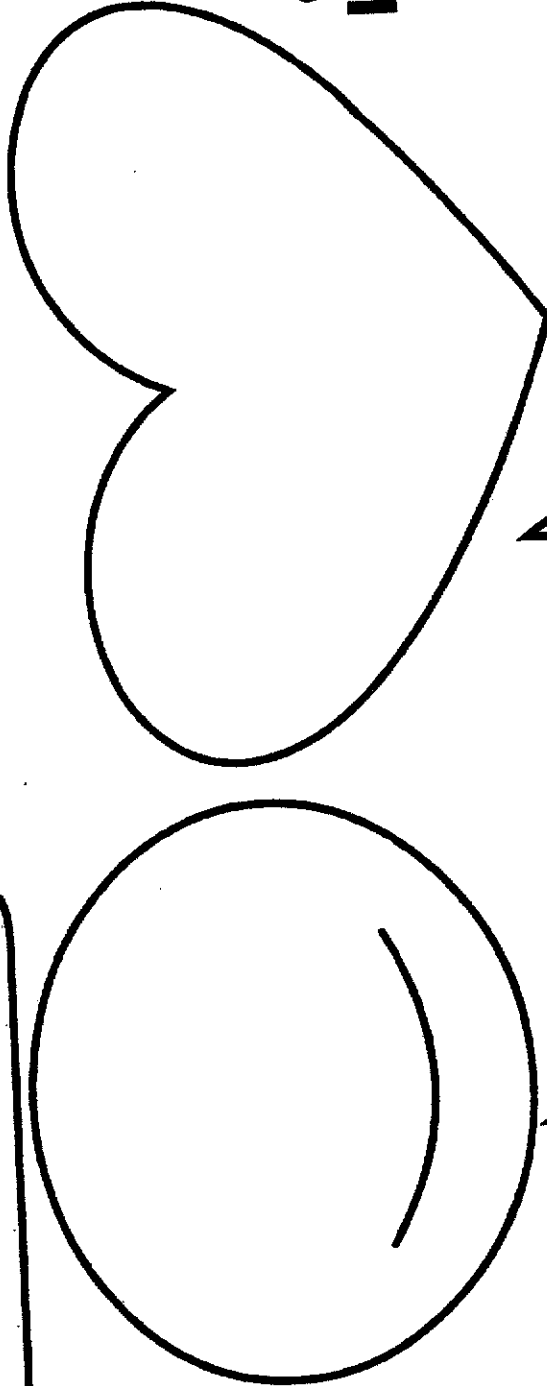
Title of **BOOK**

Your **NAME**

Author's **NAME**

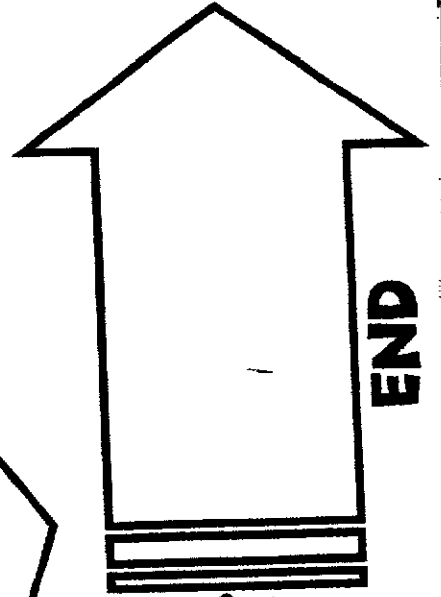


How many **STARS**?

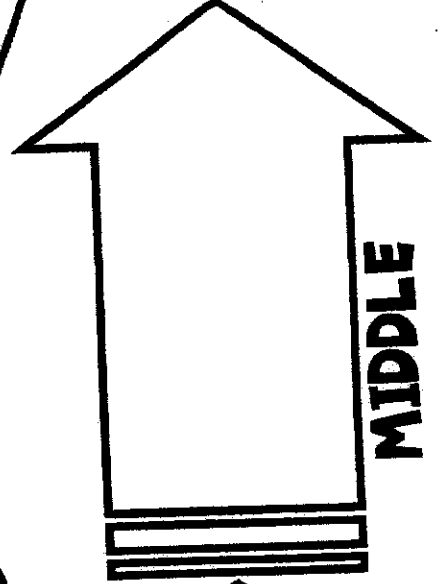


What part did you **LOVE**?

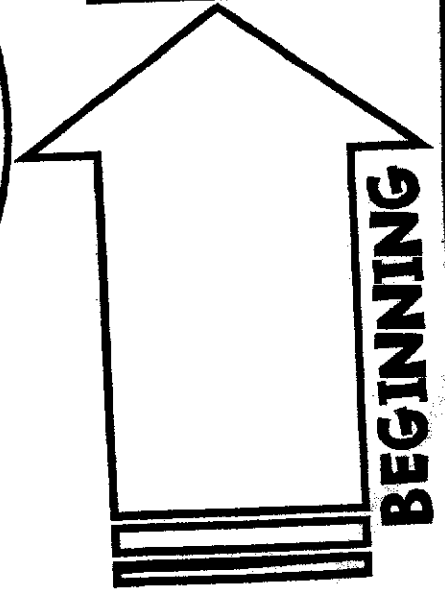
What part made you **SMILE**?



END

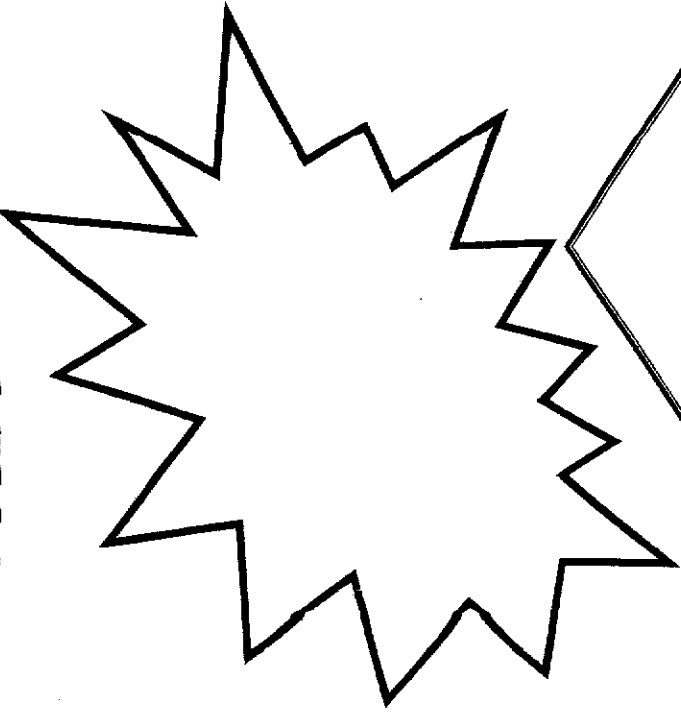


MIDDLE



BEGINNING

What **SURPRISED** You?



Favorite **QUOTE**

A large, rounded rectangular box with a double-line border, intended for writing a favorite quote.

Design your own **COVER**

A large rectangular box with a double-line border, intended for designing a book cover.

Describe the **SETTING**

A large rectangular box with a double-line border, intended for describing the setting.

Non Fiction Book Report (Gr. 3 and 4)

Name: _____ Grade _____

Title of Book: _____

Author: _____

Vocabulary

What new words did you encounter in the text?

1. Word _____ Page # _____

Definition _____

2. Word _____ Page # _____

Definition _____

3. Word _____ Page # _____

Definition _____

4. Word _____ Page # _____

Definition _____

Text Features

Which text features (captions, bold print, subheadings, glossaries, index) are included in the book? Include page number

1. _____ 2. _____

3. _____ 4. _____

Write 4 interesting facts you learned from reading this book.

1. _____

2. _____

3. _____

4. _____

Opinion

What is your opinion of the text? Use SPECIFIC examples from the text as evidence to support your opinion.

Rate this book:

